

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	121	2	11	78	30	2%	9%	64%	25%	66	77	
0004	MATH	MA	120	8	15	83	14	7%	12%	69%	12%	58	64	
0004	LANGUAGE ARTS	LA	121	3	15	72	31	2%	12%	60%	26%	64	74	
0004	SCIENCE	SC	121	4	8	70	39	3%	7%	58%	32%	66	77	
0004	SOCIAL STUDIES	SS	121	5	14	66	36	4%	12%	55%	30%	63	73	
0008	READING	RD	128	9	18	76	25	7%	14%	59%	20%	58	64	
0008	MATH	MA	126	12	23	65	26	10%	18%	52%	21%	55	60	
0008	LANGUAGE ARTS	LA	128	20	9	74	25	16%	7%	58%	20%	56	62	
0008	SCIENCE	SC	127	5	12	89	21	4%	9%	70%	17%	60	68	
0008	SOCIAL STUDIES	SS	127	9	18	80	20	7%	14%	63%	16%	59	66	
0011	READING	RD	124	12	10	72	30	10%	8%	58%	24%	62	71	
0011	MATH	MA	124	6	21	75	22	5%	17%	60%	18%	57	63	
0011	LANGUAGE ARTS	LA	123	8	18	77	20	7%	15%	63%	16%	57	63	
0011	SCIENCE	SC	122	6	9	87	20	5%	7%	71%	16%	64	74	
0011	SOCIAL STUDIES	SS	123	7	8	82	26	6%	7%	67%	21%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	118	2	11	75	30	2%	9%	64%	25%	66	77	
0004	MATH	MA	117	7	14	82	14	6%	12%	70%	12%	59	66	
0004	LANGUAGE ARTS	LA	118	3	15	69	31	3%	13%	58%	26%	64	74	
0004	SCIENCE	SC	118	4	8	68	38	3%	7%	58%	32%	66	78	
0004	SOCIAL STUDIES	SS	118	5	13	64	36	4%	11%	54%	31%	64	74	
0008	READING	RD	114	5	13	71	25	4%	11%	62%	22%	59	67	
0008	MATH	MA	112	6	19	61	26	5%	17%	54%	23%	58	64	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	114	10	8	71	25	9%	7%	62%	22%	59	66	
0008	SCIENCE	SC	113	2	8	83	20	2%	7%	73%	18%	62	71	
0008	SOCIAL STUDIES	SS	113	6	14	74	19	5%	12%	65%	17%	61	70	
0011	READING	RD	119	9	9	71	30	8%	8%	60%	25%	64	74	
0011	MATH	MA	119	6	17	74	22	5%	14%	62%	18%	58	65	
0011	LANGUAGE ARTS	LA	118	5	16	77	20	4%	14%	65%	17%	59	66	
0011	SCIENCE	SC	117	4	9	84	20	3%	8%	72%	17%	65	76	
0011	SOCIAL STUDIES	SS	118	5	6	81	26	4%	5%	69%	22%	62	72	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	14	4	5	5	0	29%	36%	36%	0%	42	36	
0008	MATH	MA	14	6	4	4	0	43%	29%	29%	0%	38	28	
0008	LANGUAGE ARTS	LA	14	10	1	3	0	71%	7%	21%	0%	38	28	
0008	SCIENCE	SC	14	3	4	6	1	21%	29%	43%	7%	47	45	
0008	SOCIAL STUDIES	SS	14	3	4	6	1	21%	29%	43%	7%	45	40	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	60	0	5	41	14	0%	8%	68%	23%	66	77
0004	READING	M	RD	61	2	6	37	16	3%	10%	61%	26%	66	77
0004	MATH	F	MA	60	2	11	43	4	3%	18%	72%	7%	56	62
0004	MATH	M	MA	60	6	4	40	10	10%	7%	67%	17%	59	67
0004	LANGUAGE ARTS	F	LA	60	1	5	36	18	2%	8%	60%	30%	66	77
0004	LANGUAGE ARTS	M	LA	61	2	10	36	13	3%	16%	59%	21%	62	71
0004	SCIENCE	F	SC	60	3	4	36	17	5%	7%	60%	28%	64	75
0004	SCIENCE	M	SC	61	1	4	34	22	2%	7%	56%	36%	67	79
0004	SOCIAL STUDIES	F	SS	60	1	7	36	16	2%	12%	60%	27%	63	73
0004	SOCIAL STUDIES	M	SS	61	4	7	30	20	7%	11%	49%	33%	64	74
0008	READING	F	RD	66	3	8	38	17	5%	12%	58%	26%	61	70
0008	READING	M	RD	62	6	10	38	8	10%	16%	61%	13%	53	56
0008	MATH	F	MA	66	6	9	36	15	9%	14%	55%	23%	57	63
0008	MATH	M	MA	60	6	14	29	11	10%	23%	48%	18%	54	58
0008	LANGUAGE ARTS	F	LA	66	5	3	37	21	8%	5%	56%	32%	61	70
0008	LANGUAGE ARTS	M	LA	62	15	6	37	4	24%	10%	60%	6%	51	52
0008	SCIENCE	F	SC	66	3	5	44	14	5%	8%	67%	21%	62	71
0008	SCIENCE	M	SC	61	2	7	45	7	3%	11%	74%	11%	58	64
0008	SOCIAL STUDIES	F	SS	66	2	9	46	9	3%	14%	70%	14%	61	70
0008	SOCIAL STUDIES	M	SS	61	7	9	34	11	11%	15%	56%	18%	57	63
0011	READING	F	RD	64	4	8	41	11	6%	12%	64%	17%	60	69
0011	READING	M	RD	59	8	2	30	19	14%	3%	51%	32%	63	73
0011	MATH	F	MA	64	5	12	42	5	8%	19%	66%	8%	53	56
0011	MATH	M	MA	59	1	9	32	17	2%	15%	54%	29%	62	72

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	63	1	10	40	12	2%	16%	63%	19%	60	68	
0011	LANGUAGE ARTS	M	LA	59	7	8	36	8	12%	14%	61%	14%	55	59	
0011	SCIENCE	F	SC	64	3	6	47	8	5%	9%	73%	12%	63	73	
0011	SCIENCE	M	SC	57	3	3	39	12	5%	5%	68%	21%	65	76	
0011	SOCIAL STUDIES	F	SS	64	3	5	47	9	5%	8%	73%	14%	60	68	
0011	SOCIAL STUDIES	M	SS	58	4	3	35	16	7%	5%	60%	28%	62	71	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	113	1	11	72	29	1%	10%	64%	26%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	112	6	13	79	14	5%	12%	71%	12%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	113	3	12	68	30	3%	11%	60%	27%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	113	3	8	64	38	3%	7%	57%	34%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	113	4	11	63	35	4%	10%	56%	31%	64	74	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	122	9	17	72	24	7%	14%	59%	20%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	120	12	21	61	26	10%	18%	51%	22%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	122	19	9	70	24	16%	7%	57%	20%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	121	4	11	85	21	3%	9%	70%	17%	60	69	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	121	9	18	74	20	7%	15%	61%	17%	58	65	
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	118	12	10	66	30	10%	8%	56%	25%	62	71	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	118	6	19	72	21	5%	16%	61%	18%	58	64	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	117	8	16	73	20	7%	14%	62%	17%	58	64	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	116	6	9	82	19	5%	8%	71%	16%	64	74	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	117	7	7	78	25	6%	6%	67%	21%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	51	1	9	34	7	2%	18%	67%	14%	59	67	
0004	MATH		MA	50	5	9	33	3	10%	18%	66%	6%	54	57	
0004	LANGUAGE ARTS		LA	51	1	8	33	9	2%	16%	65%	18%	60	69	
0004	SCIENCE		SC	51	4	5	31	11	8%	10%	61%	22%	62	71	
0004	SOCIAL STUDIES		SS	51	4	12	25	10	8%	24%	49%	20%	58	64	
0008	READING		RD	35	3	4	27	1	9%	11%	77%	3%	52	54	
0008	MATH		MA	34	4	12	15	3	12%	35%	44%	9%	50	50	
0008	LANGUAGE ARTS		LA	35	9	3	21	2	26%	9%	60%	6%	52	53	
0008	SCIENCE		SC	34	3	6	23	2	9%	18%	68%	6%	55	59	
0008	SOCIAL STUDIES		SS	34	4	3	24	3	12%	9%	71%	9%	53	55	
0011	READING		RD	18	1	1	12	4	6%	6%	67%	22%	64	74	
0011	MATH		MA	18	0	5	9	4	0%	28%	50%	22%	56	61	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	18	1	3	12	2	6%	17%	67%	11%	55	60	
0011	SCIENCE	SC	18	1	1	14	2	6%	6%	78%	11%	62	71	
0011	SOCIAL STUDIES	SS	18	0	2	12	4	0%	11%	67%	22%	63	73	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	70	1	2	44	23	1%	3%	63%	33%	69	82	
0004	MATH	MA	70	3	6	50	11	4%	9%	71%	16%	61	70	
0004	LANGUAGE ARTS	LA	70	2	7	39	22	3%	10%	56%	31%	66	78	
0004	SCIENCE	SC	70	0	3	39	28	0%	4%	56%	40%	68	81	
0004	SOCIAL STUDIES	SS	70	1	2	41	26	1%	3%	59%	37%	67	79	
0008	READING	RD	93	6	14	49	24	6%	15%	53%	26%	60	68	
0008	MATH	MA	92	8	11	50	23	9%	12%	54%	25%	58	64	
0008	LANGUAGE ARTS	LA	93	11	6	53	23	12%	6%	57%	25%	58	65	
0008	SCIENCE	SC	93	2	6	66	19	2%	6%	71%	20%	62	72	
0008	SOCIAL STUDIES	SS	93	5	15	56	17	5%	16%	60%	18%	61	70	
0011	READING	RD	106	11	9	60	26	10%	8%	57%	25%	61	70	
0011	MATH	MA	106	6	16	66	18	6%	15%	62%	17%	58	64	
0011	LANGUAGE ARTS	LA	105	7	15	65	18	7%	14%	62%	17%	58	64	
0011	SCIENCE	SC	104	5	8	73	18	5%	8%	70%	17%	64	75	
0011	SOCIAL STUDIES	SS	105	7	6	70	22	7%	6%	67%	21%	60	69	

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Disaggregation: All Students Combined														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	0	0	4	3	0%	0%	57%	43%	69	82	
0004	MATH	MA	7	0	0	6	1	0%	0%	86%	14%	70	83	
0004	LANGUAGE ARTS	LA	7	0	0	2	5	0%	0%	29%	71%	81	93	
0004	SCIENCE	SC	7	0	0	4	3	0%	0%	57%	43%	68	81	
0004	SOCIAL STUDIES	SS	7	0	0	4	3	0%	0%	57%	43%	68	80	
0008	READING	RD	12	0	1	7	4	0%	8%	58%	33%	65	76	
0008	MATH	MA	12	0	2	9	1	0%	17%	75%	8%	59	66	
0008	LANGUAGE ARTS	LA	12	0	2	7	3	0%	17%	58%	25%	59	66	
0008	SCIENCE	SC	12	0	0	10	2	0%	0%	83%	17%	68	80	
0008	SOCIAL STUDIES	SS	12	0	0	10	2	0%	0%	83%	17%	66	78	
0011	READING	RD	15	4	4	6	1	27%	27%	40%	7%	46	43	
0011	MATH	MA	15	1	2	9	3	7%	13%	60%	20%	56	62	
0011	LANGUAGE ARTS	LA	15	1	4	9	1	7%	27%	60%	7%	52	53	
0011	SCIENCE	SC	15	1	2	10	2	7%	13%	67%	13%	59	67	
0011	SOCIAL STUDIES	SS	15	2	3	9	1	13%	20%	60%	7%	54	58	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	0	4	3	0%	0%	57%	43%	69	82	
0004	MATH	MA	7	0	0	6	1	0%	0%	86%	14%	70	83	
0004	LANGUAGE ARTS	LA	7	0	0	2	5	0%	0%	29%	71%	81	93	
0004	SCIENCE	SC	7	0	0	4	3	0%	0%	57%	43%	68	81	
0004	SOCIAL STUDIES	SS	7	0	0	4	3	0%	0%	57%	43%	68	80	
0008	READING	RD	11	0	0	7	4	0%	0%	64%	36%	68	80	
0008	MATH	MA	11	0	1	9	1	0%	9%	82%	9%	60	69	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	11	0	1	7	3	0%	9%	64%	27%	60	69
0008	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0008	SOCIAL STUDIES		SS	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	READING		RD	13	2	4	6	1	15%	31%	46%	8%	48	47
0011	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	61	70
0011	LANGUAGE ARTS		LA	13	0	3	9	1	0%	23%	69%	8%	55	60
0011	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	62	72
0011	SOCIAL STUDIES		SS	13	0	3	9	1	0%	23%	69%	8%	59	67
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	72	85	
0008	READING	M	RD	6	0	1	3	2	0%	17%	50%	33%	60	68	
0008	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	64	75	
0008	MATH	M	MA	6	0	2	4	0	0%	33%	67%	0%	53	56	
0008	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	63	73	
0008	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	55	59	
0008	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	71	84	
0008	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	64	75	
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	63	73	
0008	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	69	82	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	3	4	3	0	30%	40%	30%	0%	42	36	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	1	2	6	1	10%	20%	60%	10%	52	53	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	3	6	0	10%	30%	60%	0%	45	41	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	1	1	7	1	10%	10%	70%	10%	55	60	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	2	2	6	0	20%	20%	60%	0%	50	50	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	0	0	4	3	0%	0%	57%	43%	69	82	
0004	MATH	White, Non-Hispanic	MA	7	0	0	6	1	0%	0%	86%	14%	70	83	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	2	5	0%	0%	29%	71%	81	93	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	4	3	0%	0%	57%	43%	68	81	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	4	3	0%	0%	57%	43%	68	80	
0008	READING	White, Non-Hispanic	RD	12	0	1	7	4	0%	8%	58%	33%	65	76	
0008	MATH	White, Non-Hispanic	MA	12	0	2	9	1	0%	17%	75%	8%	59	66	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	7	3	0%	17%	58%	25%	59	66	
0008	SCIENCE	White, Non-Hispanic	SC	12	0	0	10	2	0%	0%	83%	17%	68	80	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	10	2	0%	0%	83%	17%	66	78	
0011	READING	White, Non-Hispanic	RD	15	4	4	6	1	27%	27%	40%	7%	46	43	
0011	MATH	White, Non-Hispanic	MA	15	1	2	9	3	7%	13%	60%	20%	56	62	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	4	9	1	7%	27%	60%	7%	52	53	
0011	SCIENCE	White, Non-Hispanic	SC	15	1	2	10	2	7%	13%	67%	13%	59	67	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	9	1	13%	20%	60%	7%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	69	82	
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	70	83	
0004	LANGUAGE ARTS		LA	7	0	0	2	5	0%	0%	29%	71%	81	93	
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	68	81	
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	80	
0008	READING		RD	12	0	1	7	4	0%	8%	58%	33%	65	76	
0008	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	12	0	2	7	3	0%	17%	58%	25%	59	66
0008	SCIENCE	SC	12	0	0	10	2	0%	0%	83%	17%	68	80
0008	SOCIAL STUDIES	SS	12	0	0	10	2	0%	0%	83%	17%	66	78
0011	READING	RD	15	4	4	6	1	27%	27%	40%	7%	46	43
0011	MATH	MA	15	1	2	9	3	7%	13%	60%	20%	56	62
0011	LANGUAGE ARTS	LA	15	1	4	9	1	7%	27%	60%	7%	52	53
0011	SCIENCE	SC	15	1	2	10	2	7%	13%	67%	13%	59	67
0011	SOCIAL STUDIES	SS	15	2	3	9	1	13%	20%	60%	7%	54	58

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	1	0	2	4	14%	0%	29%	57%	66	77	
0004	MATH	MA	7	2	0	4	1	29%	0%	57%	14%	58	64	
0004	LANGUAGE ARTS	LA	7	1	1	0	5	14%	14%	0%	71%	69	82	
0004	SCIENCE	SC	7	0	2	4	1	0%	29%	57%	14%	62	72	
0004	SOCIAL STUDIES	SS	7	0	1	2	4	0%	14%	29%	57%	71	84	
0008	READING	RD	11	3	0	6	2	27%	0%	55%	18%	59	66	
0008	MATH	MA	11	3	2	5	1	27%	18%	45%	9%	53	55	
0008	LANGUAGE ARTS	LA	11	3	0	6	2	27%	0%	55%	18%	52	54	
0008	SCIENCE	SC	11	1	4	3	3	9%	36%	27%	27%	54	57	
0008	SOCIAL STUDIES	SS	11	2	3	4	2	18%	27%	36%	18%	53	55	
0011	READING	RD	7	1	0	4	2	14%	0%	57%	29%	64	74	
0011	MATH	MA	7	1	0	3	3	14%	0%	43%	43%	67	79	
0011	LANGUAGE ARTS	LA	7	1	0	5	1	14%	0%	71%	14%	60	69	
0011	SCIENCE	SC	6	1	0	4	1	17%	0%	67%	17%	62	72	
0011	SOCIAL STUDIES	SS	7	0	1	4	2	0%	14%	57%	29%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	0	2	4	0%	0%	33%	67%	71	84	
0004	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	61	70	
0004	LANGUAGE ARTS	LA	6	0	1	0	5	0%	17%	0%	83%	76	89	
0004	SCIENCE	SC	6	0	1	4	1	0%	17%	67%	17%	66	77	
0004	SOCIAL STUDIES	SS	6	0	0	2	4	0%	0%	33%	67%	76	89	
0008	READING	RD	7	0	0	5	2	0%	0%	71%	29%	69	82	
0008	MATH	MA	7	0	1	5	1	0%	14%	71%	14%	63	73	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	7	0	0	5	2	0%	0%	71%	29%	60	69	
0008	SCIENCE	SC	7	0	2	2	3	0%	29%	29%	43%	64	75	
0008	SOCIAL STUDIES	SS	7	0	1	4	2	0%	14%	57%	29%	69	82	
0011	READING	RD	6	0	0	4	2	0%	0%	67%	33%	71	84	
0011	MATH	MA	6	0	0	3	3	0%	0%	50%	50%	75	88	
0011	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	66	77	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	6	0	0	4	2	0%	0%	67%	33%	73	86	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	3	0	3	0	50%	0%	50%	0%	47	44	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	3	1	2	0	50%	17%	33%	0%	43	37	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	3	0	3	0	50%	0%	50%	0%	43	37	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	1	3	1	1	17%	50%	17%	17%	44	38	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	2	2	2	0	33%	33%	33%	0%	37	27	
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	1	0	2	4	14%	0%	29%	57%	66	77	
0004	MATH	White, Non-Hispanic	MA	7	2	0	4	1	29%	0%	57%	14%	58	64	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	0	5	14%	14%	0%	71%	69	82	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	2	4	1	0%	29%	57%	14%	62	72	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	2	4	0%	14%	29%	57%	71	84	
0008	READING	White, Non-Hispanic	RD	11	3	0	6	2	27%	0%	55%	18%	59	66	
0008	MATH	White, Non-Hispanic	MA	11	3	2	5	1	27%	18%	45%	9%	53	55	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	3	0	6	2	27%	0%	55%	18%	52	54	
0008	SCIENCE	White, Non-Hispanic	SC	11	1	4	3	3	9%	36%	27%	27%	54	57	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	2	3	4	2	18%	27%	36%	18%	53	55	
0011	READING	White, Non-Hispanic	RD	7	1	0	4	2	14%	0%	57%	29%	64	74	
0011	MATH	White, Non-Hispanic	MA	7	1	0	3	3	14%	0%	43%	43%	67	79	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	5	1	14%	0%	71%	14%	60	69	
0011	SCIENCE	White, Non-Hispanic	SC	6	1	0	4	1	17%	0%	67%	17%	62	72	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	4	2	0%	14%	57%	29%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	9	2	0	5	2	22%	0%	56%	22%	61	70
0008	MATH	MA	9	2	2	4	1	22%	22%	44%	11%	54	58
0008	LANGUAGE ARTS	LA	9	2	0	5	2	22%	0%	56%	22%	55	59

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	9	1	2	3	3	11%	22%	33%	33%	57	63	
0008	SOCIAL STUDIES	SS	9	2	2	3	2	22%	22%	33%	22%	53	56	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	0	2	3	2	0%	29%	43%	29%	60	68	
0004	MATH	MA	7	2	0	4	1	29%	0%	57%	14%	55	59	
0004	LANGUAGE ARTS	LA	7	1	1	4	1	14%	14%	57%	14%	58	64	
0004	SCIENCE	SC	7	1	0	4	2	14%	0%	57%	29%	62	72	
0004	SOCIAL STUDIES	SS	7	1	0	5	1	14%	0%	71%	14%	58	64	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	0	3	2	2	0%	43%	29%	29%	60	69	
0011	MATH	MA	7	1	1	5	0	14%	14%	71%	0%	49	49	
0011	LANGUAGE ARTS	LA	7	0	1	6	0	0%	14%	86%	0%	57	63	
0011	SCIENCE	SC	7	1	0	5	1	14%	0%	71%	14%	60	68	
0011	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	1	3	2	0%	17%	50%	33%	62	72	
0004	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	59	67	
0004	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	61	70	
0004	SCIENCE	SC	6	1	0	3	2	17%	0%	50%	33%	62	71	
0004	SOCIAL STUDIES	SS	6	1	0	4	1	17%	0%	67%	17%	56	62	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	7	0	3	2	2	0%	43%	29%	29%	60	69	
0011	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	49	
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	57	63	
0011	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	60	68	
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	64	
Disaggregation: Students With Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category						
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: Gender															
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	0	2	3	2	0%	29%	43%	29%	60	68	
0004	MATH	White, Non-Hispanic	MA	7	2	0	4	1	29%	0%	57%	14%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	4	1	14%	14%	57%	14%	58	64	
0004	SCIENCE	White, Non-Hispanic	SC	7	1	0	4	2	14%	0%	57%	29%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	5	1	14%	0%	71%	14%	58	64	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	7	0	3	2	2	0%	43%	29%	29%	60	69	
0011	MATH	White, Non-Hispanic	MA	7	1	1	5	0	14%	14%	71%	0%	49	49	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	6	0	0%	14%	86%	0%	57	63	
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	5	1	14%	0%	71%	14%	60	68	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	6	1	0%	0%	86%	14%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	0	1	3	2	0%	17%	50%	33%	62	72	
0004	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	59	67	
0004	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	61	70	
0004	SCIENCE	SC	6	1	0	3	2	17%	0%	50%	33%	62	71	
0004	SOCIAL STUDIES	SS	6	1	0	4	1	17%	0%	67%	17%	56	62	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	10	0	0	8	2	0%	0%	80%	20%	66	78	
0004	MATH	MA	10	0	1	7	2	0%	10%	70%	20%	59	67	
0004	LANGUAGE ARTS	LA	10	0	1	9	0	0%	10%	90%	0%	58	65	
0004	SCIENCE	SC	10	0	0	9	1	0%	0%	90%	10%	66	77	
0004	SOCIAL STUDIES	SS	10	1	1	7	1	10%	10%	70%	10%	58	65	
0008	READING	RD	16	2	1	11	2	12%	6%	69%	12%	59	66	
0008	MATH	MA	16	3	1	11	1	19%	6%	69%	6%	54	57	
0008	LANGUAGE ARTS	LA	16	0	3	10	3	0%	19%	62%	19%	56	61	
0008	SCIENCE	SC	16	0	3	11	2	0%	19%	69%	12%	62	71	
0008	SOCIAL STUDIES	SS	16	1	1	10	4	6%	6%	62%	25%	66	78	
0011	READING	RD	14	1	0	11	2	7%	0%	79%	14%	64	74	
0011	MATH	MA	14	1	0	9	4	7%	0%	64%	29%	61	70	
0011	LANGUAGE ARTS	LA	14	0	2	9	3	0%	14%	64%	21%	61	70	
0011	SCIENCE	SC	14	1	0	10	3	7%	0%	71%	21%	64	75	
0011	SOCIAL STUDIES	SS	14	0	0	12	2	0%	0%	86%	14%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	0	0	7	2	0%	0%	78%	22%	66	78	
0004	MATH	MA	9	0	1	6	2	0%	11%	67%	22%	59	66	
0004	LANGUAGE ARTS	LA	9	0	1	8	0	0%	11%	89%	0%	59	67	
0004	SCIENCE	SC	9	0	0	8	1	0%	0%	89%	11%	66	78	
0004	SOCIAL STUDIES	SS	9	1	1	6	1	11%	11%	67%	11%	58	64	
0008	READING	RD	16	2	1	11	2	12%	6%	69%	12%	59	66	
0008	MATH	MA	16	3	1	11	1	19%	6%	69%	6%	54	57	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	16	0	3	10	3	0%	19%	62%	19%	56	61
0008	SCIENCE		SC	16	0	3	11	2	0%	19%	69%	12%	62	71
0008	SOCIAL STUDIES		SS	16	1	1	10	4	6%	6%	62%	25%	66	78
0011	READING		RD	13	0	0	11	2	0%	0%	85%	15%	67	79
0011	MATH		MA	13	1	0	8	4	8%	0%	62%	31%	62	71
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	63	73
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0011	SOCIAL STUDIES		SS	13	0	0	11	2	0%	0%	85%	15%	66	78
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	67	79
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	1	3	2	0%	17%	50%	33%	60	69

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	69	82	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	62	71	
0008	READING	F	RD	6	2	0	2	2	33%	0%	33%	33%	55	60	
0008	READING	M	RD	10	0	1	9	0	0%	10%	90%	0%	61	70	
0008	MATH	F	MA	6	2	0	4	0	33%	0%	67%	0%	52	53	
0008	MATH	M	MA	10	1	1	7	1	10%	10%	70%	10%	55	59	
0008	LANGUAGE ARTS	F	LA	6	0	1	3	2	0%	17%	50%	33%	59	67	
0008	LANGUAGE ARTS	M	LA	10	0	2	7	1	0%	20%	70%	10%	54	57	
0008	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	63	73	
0008	SCIENCE	M	SC	10	0	1	8	1	0%	10%	80%	10%	62	71	
0008	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	54	58	
0008	SOCIAL STUDIES	M	SS	10	0	0	6	4	0%	0%	60%	40%	74	87	
0011	READING	F	RD	8	1	0	6	1	12%	0%	75%	12%	60	68	
0011	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	68	80	
0011	MATH	F	MA	8	1	0	6	1	12%	0%	75%	12%	55	60	
0011	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	69	82	
0011	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	60	69	
0011	LANGUAGE ARTS	M	LA	6	0	1	3	2	0%	17%	50%	33%	63	73	
0011	SCIENCE	F	SC	8	1	0	6	1	12%	0%	75%	12%	60	68	
0011	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	70	83	
0011	SOCIAL STUDIES	F	SS	8	0	0	8	0	0%	0%	100%	0%	64	75	
0011	SOCIAL STUDIES	M	SS	6	0	0	4	2	0%	0%	67%	33%	66	78	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	0	0	8	2	0%	0%	80%	20%	66	78	
0004	MATH	White, Non-Hispanic	MA	10	0	1	7	2	0%	10%	70%	20%	59	67	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	9	0	0%	10%	90%	0%	58	65	
0004	SCIENCE	White, Non-Hispanic	SC	10	0	0	9	1	0%	0%	90%	10%	66	77	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	1	7	1	10%	10%	70%	10%	58	65	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	15	1	1	11	2	7%	7%	73%	13%	60	69	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	15	2	1	11	1	13%	7%	73%	7%	55	60	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	3	9	3	0%	20%	60%	20%	56	62	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	0	2	11	2	0%	13%	73%	13%	64	74	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	10	4	0%	7%	67%	27%	69	82	
0011	READING	White, Non-Hispanic	RD	14	1	0	11	2	7%	0%	79%	14%	64	74	
0011	MATH	White, Non-Hispanic	MA	14	1	0	9	4	7%	0%	64%	29%	61	70	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	9	3	0%	14%	64%	21%	61	70	
0011	SCIENCE	White, Non-Hispanic	SC	14	1	0	10	3	7%	0%	71%	21%	64	75	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	12	2	0%	0%	86%	14%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	3	2	17%	0%	50%	33%	60	69	
0008	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0008	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	61	70	
0008	SCIENCE	SC	6	0	2	3	1	0%	33%	50%	17%	58	65	
0008	SOCIAL STUDIES	SS	6	1	0	4	1	17%	0%	67%	17%	59	67	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	0	0	5	1	0%	0%	83%	17%	68	81	
0004	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	63	73	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	59	67	
0004	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	68	81	
0004	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	62	72	
0008	READING	RD	10	1	1	8	0	10%	10%	80%	0%	58	65	
0008	MATH	MA	10	2	0	7	1	20%	0%	70%	10%	55	60	
0008	LANGUAGE ARTS	LA	10	0	3	6	1	0%	30%	60%	10%	53	56	
0008	SCIENCE	SC	10	0	1	8	1	0%	10%	80%	10%	64	75	
0008	SOCIAL STUDIES	SS	10	0	1	6	3	0%	10%	60%	30%	69	82	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	12	0	0	10	2	0%	0%	83%	17%	68	80
0011	MATH	MA	12	1	0	7	4	8%	0%	58%	33%	63	73
0011	LANGUAGE ARTS	LA	12	0	1	8	3	0%	8%	67%	25%	65	76
0011	SCIENCE	SC	12	1	0	8	3	8%	0%	67%	25%	67	79
0011	SOCIAL STUDIES	SS	12	0	0	10	2	0%	0%	83%	17%	67	79

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	10	2	0	8	0	20%	0%	80%	0%	56	62	
0008	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	64	74	
0008	LANGUAGE ARTS	LA	10	0	1	9	0	0%	10%	90%	0%	58	64	
0008	SCIENCE	SC	10	0	1	8	1	0%	10%	80%	10%	64	74	
0008	SOCIAL STUDIES	SS	10	0	1	9	0	0%	10%	90%	0%	60	69	
0011	READING	RD	15	2	1	8	4	13%	7%	53%	27%	59	67	
0011	MATH	MA	15	2	1	8	4	13%	7%	53%	27%	58	65	
0011	LANGUAGE ARTS	LA	15	1	2	9	3	7%	13%	60%	20%	60	68	
0011	SCIENCE	SC	15	1	1	10	3	7%	7%	67%	20%	64	74	
0011	SOCIAL STUDIES	SS	15	2	0	8	5	13%	0%	53%	33%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	10	2	0	8	0	20%	0%	80%	0%	56	62	
0008	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	64	74	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	58	64
0008	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	64	74
0008	SOCIAL STUDIES		SS	10	0	1	9	0	0%	10%	90%	0%	60	69
0011	READING		RD	14	1	1	8	4	7%	7%	57%	29%	62	72
0011	MATH		MA	14	1	1	8	4	7%	7%	57%	29%	60	68
0011	LANGUAGE ARTS		LA	14	1	1	9	3	7%	7%	64%	21%	62	71
0011	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	66	77
0011	SOCIAL STUDIES		SS	14	1	0	8	5	7%	0%	57%	36%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	66	77
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	10	0	1	6	3	0%	10%	60%	30%	64	74
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	68	81
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	69	82
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	10	0	0	6	4	0%	0%	60%	40%	70	83
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	10	2	0	8	0	20%	0%	80%	0%	56	62	
0008	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	64	74	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	9	0	0%	10%	90%	0%	58	64	
0008	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	64	74	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	9	0	0%	10%	90%	0%	60	69	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	14	2	1	7	4	14%	7%	50%	29%	59	66	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	14	2	0	8	4	14%	0%	57%	29%	59	67	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	2	8	3	7%	14%	57%	21%	60	68	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	14	1	1	9	3	7%	7%	64%	21%	64	74	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	0	7	5	14%	0%	50%	36%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	7	2	0	5	0	29%	0%	71%	0%	55	59	
0008	MATH	MA	7	0	0	4	3	0%	0%	57%	43%	66	77	
0008	LANGUAGE ARTS	LA	7	0	1	6	0	0%	14%	86%	0%	58	65	
0008	SCIENCE	SC	7	0	1	5	1	0%	14%	71%	14%	62	72	
0008	SOCIAL STUDIES	SS	7	0	1	6	0	0%	14%	86%	0%	59	66	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	10	1	1	4	4	10%	10%	40%	40%	65	76
0011	MATH	MA	10	1	0	5	4	10%	0%	50%	40%	64	74
0011	LANGUAGE ARTS	LA	10	1	0	6	3	10%	0%	60%	30%	64	75
0011	SCIENCE	SC	10	1	0	6	3	10%	0%	60%	30%	68	80
0011	SOCIAL STUDIES	SS	10	1	0	4	5	10%	0%	40%	50%	67	79

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*